



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Rama Chandra Mardaraj Science Collage, Khallikote
• Name of the Head of the institution	Dr.Bimal Prasad Sahu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06810291341
• Mobile No:	9437358825
• Registered e-mail	rcmsccollegekhallikote@gmail.com
• Alternate e-mail	rcmsccollege@gmail.com
• Address	Nirmalajhar, PO.Khallikote, Dist-Ganjam, Odisha
• City/Town	Khallikote
• State/UT	Odisha
• Pin Code	761030
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Berhampur University, Bhanja Bihar, Odisha				
• Name of the IQAC Coordinator	Sri Trinath Sahu				
• Phone No.	8249092957				
• Alternate phone No.	9437769730				
• Mobile	8249092957				
• IQAC e-mail address	rcmiqac2021@gmail.com				
• Alternate e-mail address	rcmscollegekhallikote@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.rcmscollegekhallikote.com/Documents/AqarDocument/AQAR%202020-21%20Final%20Report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rcmscollegekhallikote.com/Documents/AqarDocument/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.65	2006	02/02/2006	01/02/2011
Cycle 2	B	2.41	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
R.C.M Science College, Khallikote, Ganjam	OHEPEE for Civil Construction Work	Higher Education Department, Government of Odisha.	16/11/2020 (Three Years)	12515750	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The IQAC holds meeting with various stakeholders for quality enhancement in pursuit of its objectives. 		
<ul style="list-style-type: none"> • All departments are encouraged to conduct seminar, work shop and conferences etc. 		
<ul style="list-style-type: none"> • The IQAC plays important role in maintaining equilibrium between curricular, co-curricular and extra-curricular activities. 		
<ul style="list-style-type: none"> • IQAC facilitates student support activities through proposals, discussions and decisions. 		
<ul style="list-style-type: none"> • IQAC facilitates mentor mentee relationship, bridges the gap between teachers and students providing academic, moral, financial and career building support to students. In order to meet the infrastructure requirement the steps are taken by IQAC in development of both physical and ICT infrastructure in the college through RUSA and OHEPEE grant. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Curricular Aspects	1. Curricular Aspects
(a) Effective curriculum delivery to the students through maintaining lesson plan much in advance.	Preparation and notification of academic calender by May 2021 for the academic session 2021-2022.This has given a very good result to ensure more number of teaching days and completion of courses in time. The academic activities of the HEI has been effectively managed.
(b) Conduct at least one parent-teacher meeting in each semester.	Teachers/Mentors interacted with parents and solved the difficulties/problems of their wards.
(c) Exposure given to students through extracurricular activities.	<p>SPORTS TEAMS OF THE COLLEGE: This institution has cricket, basketball,ball badminton, volleyball, kabadi and chess teams that have participated in the intercollege tournaments at university level. Around 3 number of sports persons have participated in odisha inter university competition in basketball(w and m) tournament are included under these teams . The college teams have won championship in the game section , in the year 2021-22. Two students participated inparticipated in inter state table tennis championship 2021-22 at jn indoor stadium , cuttack .The college is proud of its sports persons.</p>
(d) Strengthening of Career Counseling and Placement Cell.	The career counseling and placement cell of the college is functioning under the active guidance of dy. Co-ordinator and teachers from different streams.

	A.11.12.2021-Vanik Education , Brhampur. Mr.Vivek Majhi. 62 students. B.14.03.2022-Defence Academy, Berhampur. Mr. Sai Ratan Patra. And Mr.P.K.Panda 63 students
2. Teaching, Learning & Evaluation	2. Teaching, Learning & Evaluation
a. Promote academic seminars/webinars and career guidance programmes for students	<p>Conduct of seminars, webinars, inviting resource persons from different places -. 1. P.G Department of Chemistry has organised a National Seminar on Application of Advanced Material in different Emerging fields on 17.08.2022 2. The Department of Education has conducted a state Level Seminar on The role of SMC and SMDC on school functioning by on 26.7.2022. 3. The Department of Chemistry conducted (08) no. of seminars on different fields inviting various resource persons. 4. The Department of Economics conducted a state Level Seminar on "Stock Market in India" meaning, issues and challenges". 5. The Department of Economics conducted a state Level Seminar on "Entrepreneurship" the driving force for Economic Development" 6. The Department of Economics conducted a state Level Seminar on "Exchange rate and its impact on Indian economy". 7. The Department of Botany conducted a state Level seminar on "Follow up of natural products". 8. The Department of Zoology conducted a state Level seminar on "Basics of Bioinformatics". 9. The Department of History conducted</p>

	<p>a state Level seminar on "Downfall of Orissan empire".</p> <p>10. The Department of Odia conducted a state level seminar on Khallikote Gaadara aithihya o Sanskruti.</p>
b. Use of latest technologies by faculty for teaching and research	Faculty members are using ICT facilities for teaching
c. Student Induction Programme	The 1st year students were inducted at the beginning of the session through online about-the curriculum and culture of the institution, facilities available for them and functioning of diverse clubs, societies and extracurricular activities.
d. Student centric activities, Remedial/ practical classes and other student engagements	Inputs to students through: Lecturers, Chalk & Talk, PowerPoint Presentation Lectures, Classroom Participation, Assignments and Student Presentation Remedial classes are held for slow learners
3. Research, Innovations & Extension	3. Research, Innovations & Extension
(a) Promoting research and publication.	<p>Research based articles published during the year. 09</p> <p>1.National journal of science ,june-December 2021 volume -18.Toxicological effects of mercury based fungicide on a fresh water fish- Tilapia and its ecological implications.</p> <p>2.Life science bulletin, volume-18, june-December 2021, impact of mercury based fungicide, on ionic changes of fresh wter fish tilapia and its ecotoxicologicalimplications. 3. ABS books new delhi, chapter-16,</p>

	<p>climatic changes and water security. 4. Electrospun magnetic polyacrylonitrile-GO hybrid nanofibers for removing Cr(VI) from water Journal of Molecular Liquids, 326 (2021)115364 5. Synthesis of Nano hydrogel based Cellulose-g-Hema /Nano Cao using Snail Shell for Removal of Cr (VI) from Waste Water 6. Books of abstract (Page-61)Khallikote gaadara sanskruti. 7.Samajika Ganamadhyma, odia bhasa o sahyityaISBN no-978-81-956437-9-0 8.Srujanaswapna page no-47, ISSN-23944749 9.Jugashree JuganariPrachina aithihya o sanskruti ra pitha-Khallikote. Page no-85</p>
<p>b. Promotes teachers to apply for major and minor research projects</p>	<p>1. Phytochemical analysis of Mesua ferral Aoenrare medicinal plant used by the tribal community of Odisha funded by OHEC. (Dept. of Botany) 2. Standardization of protocol for invitro propagation of Mesua ferral a rare medicinal plant and its conservation funded by DST, Odisha. (Dept. of Botany) 3. Cultural Heritage of Khallikote. (Dept. of Odia</p>
<p>c. Community Outreach Programme and institutional social responsibility throughNSS/YRC and NCC</p>	<p>The community Outreach Programme believes that the best form of social service consists in giving back to the community. The following programmes are conducted during the session ? Observation of International yoga Day - 21.06.21- NSS Volunteers spread awareness about the importance of Yoga in day to day life and also learnt some Asana of yoga from our</p>

resource person. ? Observation of SwachhataPakawada- 05.08.21- NSS Volunteers had cleaned class rooms and the college campus. ? Observation of VanaMohastav- 09.08.31- Volunteers had planted 63 no. of plants inside the college campus. ? Observation of Fit India Plogging run programme- 04.09.21- Students cleaned the environment while plogging run and also made aware local people about the importance of cleaning of environment and avoiding the use of polythene. ? Celebration of NSS Day- 24.09.21- Students were informed about the origin of NSS, its motto and responsibility of volunteers towards the society. ? Observation of Vigilance Awareness Week- 30.10.21- Nowadays corruption is the cancer for the society. During this period volunteers spread awareness about the different corruption and anticorruption rules and regulations. They had also visited adopted village and enlightened the villagers. ? Youth Voter awareness programme- 17.11.21- The district sub collectors Chhatrapur, Assistant Collector, Chhatrapur and Tahsildar, Khallikote have attend the programme and aware volunteers about the voters right and responsibility. The also demonstrated volunteers how to use the App. for voter registration ? Observation of Constitution Day- 26.11.21- This day was celebrated to aware volunteers about the constitution and their

responsibility towards constitution. ? Observation of World Aids Day- 01.12.21- AIDS is a serious sexually contaminated disease, which can destroy the family. Through this programme, awareness was created among the volunteers, staff and the local peoples. ? Observation of National Youth Day- 12.01.22- National Youth Day, also known as YuvaDiwas, was celebrated to recognise popular philosophers and thinkers Swami Vivekananda contributions to the Indian society. ? Observation of National Girl Child Day- 24.01.22- The day owes its significance celebrated to aware the people about the importance of girl child for the development of Nation. ? Observation of Saheed Diwas- 23.02.22- "Shaheed Diwas" was celebrated in the college in the remembrance of the three revolutionaries heroes of India namely Bhagat Singh, Shivaram Rajguru and Sukhdev Thapar, who were hanged to death by the British. A plantation programme was held at RCM Sc. College campus on 04.04.2022 Where 22 NCC cadets and others students of the college participated. The NCC cadets of RCM sc college actively participated in the blood donation camp which was organized at Mardaraj kalyana mandap, Khallikote on 14.06.2022 NCC cadets of RCM Sc. College volunteered in the eye check up camp which was oragnised in the K.C. Public school, Khallikote on 24.07.2022. There they helped the aged persons to to reach the

check up cell and also cooperated with the medical team . Kargil vijay diwas was observed in the memory of soldiers who sacrificed their life and to bring the feeling of patriotism among the cadets as well as students . A debate competition , drawing competition and a essay competition was organized to observe this aspicious and memorable day on 26.07.2022. Independence Day was celebrated on 15.08.22 at R. C. M. Science College around 8.15 am. A flamboyant parade was conducted. The Principal then hoisted the flag followed by an inspiring speech. NCC cadets participated in the Ahimsa rath rally ,which was initiated by honorable CM naveen pattnaik with an aim to create awareness among people against violence and promote peace . A rally was conducted from Khallikote block office to SM highscool with inspiring slogans and parade . NCC day was observed on the last Sunday of november 27.11.2022 in which chief guest principal of RCM higher secondary school hoisted the flag and gave an mesmorising speech to encourage the cadets and cadets also participated in various cultural activities followed by parade .

4. Infrastructure and Learning Resources	4. Infrastructure and Learning Resources
(a) Expansion of Infrastructure	More number of smart class rooms constructed during the year.
(b) High speed internet facilities through LAN in all	The college has allocated funds for installation of High speed

departments.	internet facilities through LAN in all departments.
(c) Implementation of Academic Audit.	Academic Audit has been conducted and further steps have been taken for academic excellence.
(d) Library resource enrichment	The HEI has purchased 1074 reference books spending an amount of Rs. 310517/- (Rupees three lakh ten thousand five hundred seventeen) only for enrichment of library.
5. Students Support and Progression	5. Students Support and Progression
(a) Different scholarships are provided to the students	The following Scholarships are given to the students of HEI under Direct Benefit Transfer(DBT)mode. "Prerana" scholarship awarded to SC/ ST/ OBC/ SEBC students. "e-medhabruti" scholarship awarded to meritorious students. "Banishree" Scholarship awarded to Disabled students. "Senior Merit Scholarship awarded to academic meritorious students". "National Scholarship" awarded to academic meritorious students. "Fakir Mohan Senapati" Scholarship awarded to the students securing Highest percentage of marks in Odia literature. 'Half Fee Freeship' awarded to 45 students taking into consideration poverty and merit.
6. Governance Leadership & Management	6. Governance Leadership & Management
(a) Faculty Empowerment.	The Governing Body of the college provides duty-cum-study leave for faculty members to participate in faculty

	development programmes, orientation and refresher courses. Two number of teachers of our institution participated in FDP ,and one teacher attended orientation course
(b) Implementation of administrative calendar	(a) Implementation of administrative calendar The Administrative Calendar for the academic session 2021-22 was prepared tentatively. Necessary revisions may be made looking into the time to time instructions to be notified by the Department of Higher Education, Government of Odisha in view of the prevailing COVID-19 pandemic.
7. Institutional Values & Best Practices	7. Institutional Values & Best Practices
(a) Conduct of Online Tests to bridge the gap between slow and advanced learners.	Students were assessed to identify their learning levels through Online Tests. Basing on this, advanced and slow learners were identified. In order to bridge the gap they (slow learners) were provided with simple and standard lecture notes/course materials.
(b) Environmental peace and harmony and environmental consciousness	Environment and peace are crosscutting and relevant in all areas of conservation and sustainable development. But reducing conflict and by strengthening environmental security through different environmental programmes like vanamahostav, campus cleaning, sanitizing etc. We lay the ground for enduring social and environmental sustainability.
13. Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body of the College.</td> <td>11/11/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body of the College.	11/11/2022
Name	Date of meeting(s)				
Governing Body of the College.	11/11/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>19/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	19/12/2022
Year	Date of Submission				
2021-22	19/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>The main motto of New Education Policy (NEP) "Equitable and inclusive education assures that no child should be denied access to quality education because of their socio-cultural background education policy lays particular emphasis on the development of the creative potential of each individual. The teacher must be at the centre of fundamental reforms in the education system. A discussion among the faculty members were initiated on the key principles of NEP. The college is planning to set up short term and vocational counsel. The aim is to make the students equipped, which pave way towards self-employment. The college is preparing itself have more of multidisciplinary subjects which define specific knowledge, skills and values.</p>					
16. Academic bank of credits (ABC):					
<p>ABC has heralded a much required change in the creating HE system and will created customized learning paths for students. The college follows a Choice Based Credit System (CBCs) for all of its programmes and will wait for the approval of academic council.</p>					
17. Skill development:					
<p>The NEP will play vital role in equipping man power of the country in the educational practice, putting emphasis on soft skills amongst graduates and post graduate students. The college aims at providing quality vocational education, combining classroom centered formal education and training with experience sharing of industry practitioner and internship. The focus is towards integrated knowledge acquisition creating employable youth.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,					

using online course)

R.C.M Science College encourages learning of odia language by offering P.G in Odia. Programmes including seminars and webinars offered in Odia language to understand the cultural value of Odisha.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers three (Arts, Science & Commerce) programmes and 13 courses. All the programmes are offered as outcome based education which are desired keeping in mind the regional and global requirements.

20.Distance education/online education:

In the coming future online education is going to be a part of every person's life and we need to prepare for the changes. Through e-learning students can self access to various learning materials such as photos, videos and e-books.

Due to COVID-19 pandemic all education institutions has increasingly involved in using digital platform for engaging classes, conducting conferences and meetings. The experiences gain during COVID-19 access to online resources by students and teachers will not be a constrained. Faculties are encouraged to offer courses through google classrooms, zoom and other digital platform for better learning.

Extended Profile**1.Programme**

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1853
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	345
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	539
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	7592274.40
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery the HEI has a well planned documented process in preparing the master time table in the month of April i.e. much before the commencement of new academic session. The master time table is distributed to all Head of the Departments for verification of the number of classes required to cover the courses during the scheduled teaching days. The master time table is rectified taking necessary suggestions of respective Heads of the Departments and the Academic Bursar. The HODs distribute classes as per the yardstick for different semesters among the faculty members before the closure of the college for Summer Vacation so as to enable the faculty members to commence the teaching and learning process from the very day of reopening of the college after summer vacation. The HEI has a wide spectrum of library facilities with about 31007 (Thirty One Thousand Seven) books of various disciplines. Journals and periodicals of different spectrums are available for students and teachers in a well ventilated reading room, ICT facilities, free internet access within the college campus, highest broad band access with 50 computers in browsing center, a language lab with well sophisticated instruments are available to ensure effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar prepared by the IQAC taking into consideration, the instructions received from Higher Education Department, Government of Odisha from time to time pertaining to the academic activities and also instructions received from UGC, New Delhi to conduct the academic activities in the HEI during the academic session. The academic bursar plays an important role for strict adherence of the academic calendar.

The HEI conducts mid and end term examination for the students of each semester. There is an internal examination for each midterm. The answer papers are evaluated and made transparent before the students along with the scheme of evaluation. Subject teachers interact with the students for improvement of writing capacity of the students and guide the students to answer questions covering each part of the question for fetching good marks. As a result the slow learners get much benefit in improving their standard of writing in the end term examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Issues on Human Rights and gender equity have been integrated in all UG programmes for the students of 1st semester in the

paper 'Communicative English'.

- Sustainability is integrated in the paper 'Environmental Science' for 1st semester students of all streams.
- Professional Ethics and Human Values are integrated in the curriculum of 1st semester students.
- A specialized course on entrepreneurship development and business ethics are integrated in the curriculum of 4th semester commerce students.
- The HEI also implemented "Juba Sanskar" plans with the active participation of all staff members.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

575

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1853

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

559

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning level of the students after evaluation of the answer papers mid-term examination of each semester. Students who secure below 50% of marks are given extra care to bridge the academic gap with the students who had better performance. The HEI has made a gradation students securing more than 80% of marks are in the category of outstanding students securing more than 60% of marks are in the category of very good. Students securing more than 50% of marks are in the category of good and below that are for treated as average students. They are the slow learners indeed. Faculty members organized special programmes for advanced learners by providing them reference books of different authors besides conducting remedial classes for the slow learners. The College also ensures accessibility to computer facility and internet for the online material extends its timings and provides atmosphere for progressive learning to both slow and advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1853	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To give focuses on imparting education through a student centric approach our college applies several learning and problem solving methodologies such as Lecture, Interactive and ICT Enabled Teaching, Group Learning Method and Experiential Learning etc. In lecture method the teacher can interpret, explain and revise the content of a text for better understanding of the subject by the learners. Students participate in the several leaning programmes like group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs. To make the classroom teaching more effective and interactive faculties are adopted ICT Enabled Teaching method. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Visiting faculties are invited from several academic institutes of high repute to supplement the teaching process and provide the necessary information related to their curriculum. Formal lectures by teachers are also made interactive by ICT enabled group discussion and clarifying doubts raised by the learners. Seminar presentations by the students and lecture notes by faculty are made available in Learning Management System.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is one of the powerful methodologies in education to support and enhance the information communicated by the teachers to their taught. Its aim is to establish more active collaboration between teacher and student. At present, the college has Eleven Smart Classrooms and Twelve ICT enabled classrooms. After using the ICT tools the learning process became more participatory for the teacher and students. For making the teaching and learning process more effective the UG and PG departments of our college use this type of online platforms. They also organise many webinars for the students by inviting many eminent subject specialists. Overall, the ICT enable tools has improved the student learning outcomes and streamlined the teaching management process as well. All teachers of all subjects and streams use ICT enabled tools for effective teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

392

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of Internal Assessment in the HEI is very much transparent as the Head of the institution of the HEI has given a standing instruction to all subject teachers to exhibit the answer papers to the students in the classroom after the evaluation is over. The lacuna and lapses in answering the questions are elaborately discussed with reference to the scheme of evaluation students are advised to answer each part of the question to secure good marks. With regard to frequency and mode of conducting the internal assessment we can say that under hard cases students having less than 30% of marks are advised to appear more number of internal assessment so as to enable them to improve their standard of writing and through interactive classes their standard of learning is also developed for doing better performance in the Internal Assessment Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent, scheduled time, evaluation and redressal of examination related grievances are very life blood of internal assessment. In order to make more transparent of internal examination our college has informed to all the students regarding newly introduced CBCS syllabus (both internal and Semester examination guidelines and its time bound). To make them more efficient about the examination most of the UG and PG department has conducted mock test. Under the supervision and active cooperation from different departments the internal examination was conducted in a confidential manner and also after the end of exam the answer papers are meticulously examined by

the concerned departments. Apart from that to make the students more efficient special guidance is given to the poor performing students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In an institution the academic achievements of students in his/her assigned courses are very much important aspect in the performance and learning point of view. The college has clearly stated learning outcomes of the Programs and Courses. Different mechanism such as hardcopy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students, the importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting, the students are also made aware of the same through Tutorial meetings, Seminars and workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level is followed by the institution to communicate the learning outcomes to the teachers and students..

POs, PSOs and COs of Arts Students

1. It developed intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.
2. To understand the various historical incidents and to help students for preparing competitive examination.

POs, PSOs and COs of Science Students

1. The students will demonstrate a purposeful knowledge of scientific literature and ethical issues related to physics
2. Students will demonstrate an understanding of major concepts in all disciplines of chemistr

POs, PSOs and COs of Commerce Students

1. This programme provide well trained professionals for Industries, Insurance Companies, Transport Agencies, Banking sectors, Financial companies, Ware housing etc. to meet the well trained manpower requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are assessed by the academic bursar alongwith support staff soon after the University results are published. It is tabulated to place before the Principal-cum-Secretary Governing Body for discussion in the staff council meeting. The aforesaid Pos, PSOs and Cos are placed before the Governing Body meeting for review and necessary advises. Students who have done the best performance are honoured/felicitated in a celebration to motivate other students and parents. Parents are also invited to the felicitation ceremony. Governing Body issues letter of appreciation to the faculty members and HOD whose department has shown outstanding performance in the University examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

462

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rcmscollegekhallikote.com/Documents/AgarDocument/Student%20Satisfaction%20Survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

396815

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote neighbouring community on social and economic issues. The students are sensitized to go to the community for collecting information on the questionnaire prepared much in advance taking into account the social, economical and other needs. The individual needs of the people of adopted villages are catered in consultation with the Gram Panchayat Officers (GPOs), Local Sarapanch and the Block Development Officer (BDO). All extension activities are conducted under the supervision of NSS Programme Officers, Officer-in-Charge of YRC and Officer-in-Charge of NCC through their volunteers and cadet respectively. At the end of this session meetings are conducted in the adopted villages inviting the Principal of the college, BDO and Panchayat members. Feedback of the villagers is taken asking their satisfactory level with the services of the NSS Volunteers, NCC Cadets et al.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

460

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning with sufficient number of classrooms, laboratories and computing equipments. The details are given below to overview at a glance.

1. There are 12 no of ICT enabled class rooms with Wi-Fi for teaching and learning facilities.

2. There is one class room with Learning Management System (LMS) facilities.
3. There is one advanced language laboratory.
4. There are two numbers of seminar halls with ICT facilities.
5. There are twenty five numbers of general class rooms with teaching facilities.
6. There are 10 number of well equipped science laboratories for the UG students.
7. There is one Science Laboratory for P.G students of Chemistry.
8. There is one Research Laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The HEI has an open air stage to conduct cultural activities of the students for development of their histrionic talents.
2. The HEI has a closed auditorium to conduct cultural and literary activities and to promote such activities under the able-guidance of faculty members.
3. The college posses an Outdoor stadium to conduct all sports, games and outdoor activities under the supervision of trained Physical Education Teacher (PET) and faculty members.
4. The college has one Basket Ball Court, one Badminton Court, one volley Ball Court, one Kabaddi Court, Tennikoit Court and Ball Badminton Court etc.
5. The college has one gymnastic center for multipurpose to be used for Boys & Girls.
6. The College has one Yoga Centre to develop physical and mental strength of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12515750

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central Library building . Library has huge collection of text books, reference books and other books with foreign, peer reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 100 students at a time and provide conducive environment for study. A visitor's record is maintained for students and faculty members. New arrival of books and journals are displayed on racks. All the book collection are updated in the library software data base.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

310517

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

260

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is the foundation or framework that supports an institution. IT infrastructure is composed of physical and virtual resources that support the flow, storage, processing and analysis of the data. Indeed the IT facility is the backbone of today's educational system. The HEI has 63 numbers of computers and 05 numbers of laptops with internet facility.

The classes, seminar have been organized through Wi-Fi to promote the knowledge in different field. The college provides one browsing centre for the students. Our institution provides 06 number of Xerox machines for official use as well as for students.

Thus, Institution every year updates its IT facilities including Wi-Fi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

157455

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The HEI has established systems and procedures for maintaining and utilizing physical, academic and support facilities like Laboratories, Central Library, Reading Room, Sports Complex, Computers and Classrooms etc.

Much before beginning of the financial year the budget committee of the college prepares annual budget for maintaining physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. The same is placed before the Governing Body. The esteemed members of the Governing Body after review of the budget approve with their healthy suggestive measures. The Principal execute the decision of the Governing Body at the ground level with his support and administrative staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1328

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
08	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
08	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The HEI has ample facilities for giving opportunity to the students to represent and to participate in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The HEI has an unregistered Alumni Association. The by-law of the Alumni Association was reviewed and approved by the Governing Body in its meeting held on 22/12/2021 vide Resolution No. 24. Steps will be taken for registration of the Alumni Association. During the year under report the alumni association of this college has conducted:

(i) Tree Plantation in the college stadium.

(ii) Conducted Cricket Tournament and a friendly match between the present students and aluminas.

(iii) The Alumni Association has felicitated the students of HEI who have participated in the Inter University and National Level Cricket Tournament.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing Body of the college takes prudent steps and watch frequently pertaining to the benefits achieved by the stakeholders in consonance with the vision and mission of the HEI. The Honourable President of the Governing Body very often ask the participatory role and achievement of the students and teachers to fulfill the vision and mission of the HEI. The Principal as the Head of the institution at the ground level works as a watch dog to fulfill the vision and mission of the HEI through the performance of the students, teachers and support staff in all spectrums including the need of the community around the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The institutional practices are decentralized. Each factor/aspect is headed by a senior most faculty members as head or chairman of the event. The academic bursar, administrative bursar and the accounts bursar are kept vigilant to watch the effective leadership of all institutional practices through a decent decentralized and participatory management system. The hierarchy of leadership is from the bottom to the top is lying with the support staff - ministerial staff - faculty members - Head of the Departments - Senior Administrative Staff members - Head of the Institution - the Governing Body - the Regional Director of Education - the Director Higher Education and the Principal Secretary of the Higher Education Department. The hierarchy of effective leadership with decentralized and participatory management is visible at every step of governance in the HEI.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The multifaceted capabilities of the HEI have consistently produced excellent outcomes in the academic and socio-cultural arena. In order to achieve fairness, excellence, and employability is the goal under the strategic plan of the HEI which was effectively deployed at every step and corner. Equity and Excellence in the academic domains with high potential for employment are the institutional perspective plans carried out through the following strategies.

i) To improve the teaching/learning process

ii) To expand the research activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative Policy, Appointment Procedure, Service Rules and Procedures are well codified by the Department of Higher Education, Government of Odisha. The institutional head follow the codified rules and regulations at the college level.

The Governing Body, the Regional Director of Education and the Director of Higher Education, Odisha keep a super-visional watch for all administrative activities of the HEI. The State Selection Board, Higher Education Department of Government of Odisha is the authority to conduct examinations and sponsor the names of qualified candidates to the Higher Education Department keeping in view the vacancies from time to time arise in the HEIs of Odisha. The Higher Education Department the names of such qualified candidate to the Governing Body to issue appointment order to such qualified candidates duly sponsored by State Selection Board and recommended by the Higher Education Department. The Principal-cum-Secretary of the Governing Body issues the appointment order in favour of such candidates. The service rules and procedures etc. are well codified by the Higher Education Department applicable to the teachers of the HEI.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Teaching & Non Teaching:</p> <p>Economic Security like pension and gratuity for the teachers and non-teaching staff in recognition of their 25 years of continuous satisfactory service on superannuation from service is provided by the Higher Education Department, Government of Odisha through Higher Education Department. Permanent Retirement Account Number (PRAN) has been opened in favour of Block Grant teachers under National Pension Scheme (NPS). EPF Account has been opened for teachers engaged by the Governing Body. Maternity Leave is allowed for a period of 180 days to Women employees with full salary. Family Pension to the family members after the demise of the employees are provided. Full pension to the spouse on the demise of the teaching staff during service till the date of superannuation is accorded. Group Life Insurance scheme has been introduced.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a well planned/developed institutional Performance Appraisal System for both teaching and non- teaching staff. The Performance Appraisal format is provided to both teaching and non-teaching staff of the HEI at the end of each academic session. The same is compared with the previous Performance Appraisal report the API scores codified by UGC is adopted by the HEI as the evaluation indicators.

The metrics for non-teaching employees are effectively adopted for timely completion of given task. The college evaluates the success of its employees by taking into account both their own evaluations and those of the beneficiaries. Parents and students are two important sources of evaluators. The staff periodically completes and evaluates a self-evaluation. The principal offers confidential advice to the faculty members after taking into consideration the students' input on the personnel. The students are also requested to provide feedback on the knowledge they have learned from the particular programmes they have selected, and they are given the assurance that their identity would be kept private throughout. Additionally, evaluations from faculty members who are peers with one another are gathered and reviewed. The principal offers suitable and timely recommendations to the involved faculty and departments to enhance their performance based on the results of this survey. Since 2016, every department has been subject to an academic audit. Peers from other departments audit the annual reports that the departments submit. This year the academic audit of the college has been conducted by external peer members of high repute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All financial transactions are strictly scrutinized by the Accounts Bursar. The Principal after satisfaction of the procedural correctness in accordance with GFR Rule 2005, Odisha Finance Department Circular either issue order on note-sheet for payment of account payee cheque or payment through RTGS/NEFT. Further, all the financial transactions are reported electronically through designated website which is monitored by officials of Higher Education Department at the state level.

Conduct of External Audit: The Government of Odisha in the Department of Higher Education notifies at the beginning of every calendar year for conduct of external audit. Accordingly the Director Higher Education, Odisha or Assistant Examiner of Audits notifies the audit tour programme of the audit staff. During the course of audit, the accountant, accounts bursar submits the documents, registers, note sheet files, Bank passbooks, bills and vouchers and minutes of Governing Body. The establishment section co-operates the audit in providing the documents registers pertaining to establishment.

The audit report is issued by the audit superintendent, Government of Odisha to the college after the audit is over. The Account Section of the college prepares the audit compliance. The audit compliance report is placed before the Governing Body of the HEI for review and further instructions to different sections of the HEI. The compliance of audit report after necessary review and approval of the Governing Body is submitted in triplicate along with the copy of GB resolution to the appropriate authorities of Government of Odisha. This process of external audit is conducted regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The HEI has mobilized funds from Government of Odisha in the Higher Education Department under:

1. Odisha University Research and Innovation Incentivization Plan (OURIIP) for Rs. 1,67,815/-
2. Department of Science and Technology (DST) for Rs. 2,29,000/-
3. Odisha Higher Education Programme for Excellence & Equity (OHEPEE) for Rs. 1,25,15,750/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

According to NAAC's plans, IQAC has been established for ongoing review and assessment of quality sustenance measures and to serve as a catalyst for quality improvement.

i. Development and application of quality parameters

The faculty and staff have been informed of the criteria for quality assessment by IQAC, which has also channeled activities, introduced new models, created forms, and kept records of their actions.

ii. Creating Learner-centric environment

The IQAC clearly played a leading role in converting the learning environment on campus into a learner centric one.

iii. Feedback response system

The IQAC organises an annual stakeholder survey to get feedback on the academic procedures..

iv. Organisation of Curricular Activities

For the professors and students' benefit, IQAC organizes workshops, seminars and competitions that promote contact between the academic and industrial worlds.

v. Documentation

The involvement of staff and students in various extracurricular and curricular activities is scrupulously documented by the IQAC.

vi. Development of quality culture in the institution

The IQAC works closely with the administration of various programmes on campus and offers guidelines for event planning to the departmental clubs and students' council.

vii. Preparation of AQAR

Unquestionably, the IQAC's primary responsibility is to prepare the AQAR in strict compliance with the standards and requirements established by the NAAC, which it always accomplishes in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality of the teaching-learning process, assessment and evaluation, research, and planning are crucially ensured and amplified by IQAC.. A member of the College Council, Academic Monitoring Committee, Planning Board, and College Development Council, the IQAC Coordinator ensures that strategies are implemented effectively.

ICT-enabled teaching and learning

The IQAC recommended building smart boards and electronic podiums and buying college administration system software in order to provide contemporary technical tools for the teaching-learning process. IQAC hosted a session on "Technology Enabled Learning in Higher Education" with a focus on Moodle, LaTeX, and SPSS.

Assessment and Evaluation

For a thorough and integrated assessment and evaluation of the students, IQAC took the initiative to design and build the Institution Management Software. A more recent version that makes use of a Moodle-based LMS is now in use.

Planning and Monitoring of the Quality of Teaching-learning Process

The Principal, Vice-Principal, and all HoDs attend monthly Academic Council meetings where they discuss how well the curriculum is delivered.

Content/Knowledge Management

For the college faculty, the IQAC organised a training session on Moodle learning management software. The use of e-resources from Inflibnet is reported to IQAC. It proposes regular upgrading while keeping an eye on new initiatives like WWS, SSP, and ASAP. Master plans, proposals for government budget allocation, green audits,

energy audits, and academic audits are just a few of the policy documents that IQAC creates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan and compliance/execution.

- Gender equality is one of the key challenges facing society today. The HEI conducts gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women at home, society and workplace. Also discussions, debates and lectures pertaining to gender sensitization are arranged.

- Women’s Day is celebrated every year with student’s participation. Special talks are arranged to encourage women to explore opportunities in science and technology.
- An exclusive committee consisting of women faculty and girl students is also functioning related to gender equality issues.
- Trainings are also arranged in the institution on Self Defence for women.
- The entire campus is secured with CCTV cameras.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>A. Safety and Security The college has a Women's Grievance Redressal Cell with Principal as the Chairman and appointed members. The college has installed CCTV cameras for close monitoring of campus activities, has a helpline number for women students and faculty, and a complaint box. Our college has security personnel at the gate and also night watchmen to keep vigil of the campus. B. Objectives: To deal with the complaints of sexual harassment and any other type of harassment of the female students, women staff of the college. To process all the individual complaints and take immediate suitable action. To provide assistance to the Faculty/Colleges for taking preventive steps in the matter of C. Activities The college promotes equality of opportunity and treatment for all men and women working and studying at the College or applying to do so and to ensure equality of access to all services provided by the College. The College builds upon existing arrangements to foster gender equality in all aspects of College life including admission process and appointments. The College takes active steps to establish good gender balance in decision-making processes in all areas of College’s activities. The</u></p>

College continues research into gender gaps in student admissions and progress, and support the University's research into causes of gender gap in final examinations, where required. Every department has a student Advisor and mentors for every batch.

The College embraces the laws and regulations of University of Kerala and current work on gender equality. Apart from the Women's Grievance Cell, all the committees formed in the college contain at least one female member, assuring gender equality in all spheres. D. Counselling

Counselling is provided to the needy students of the college by the eminent psychologists under the auspices of the Department of Psychology referred by the mentors of the concerned departments.

Documentaries and relevant films are screened occasionally. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues. E. Common Room

The college has a common room (Ladies Amenity Centre) for girls where there are two napkin vending machines and three incinerators are installed to dispose waste materials and sanitary napkins. It also has attached toilets and wash areas. It acts as a platform for discussing various women-centric issues as it houses a women's study cell also. It also provides women space for taking decisions on primary matters related to the general wellbeing, and for creating awareness about their rights. gender discrimination and sexual harassment

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - NIL

Liquid waste management - NIL

Biomedical waste management - Not Applicable

E-waste management - NIL

Waste recycling system - NIL

Hazardous chemicals and radioactive waste management- Not Applicable

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for every one with tolerance and harmony towards cultural, regional linguistic, communal, socio economic and other diversities. Literary, sports and cultural activities are organized in the HEI to promote harmonious relationship among the students irrespective of caste, creed and religion. Important days like Women's Day, Yoga Day, Cancer Day, AIDS Day along with many spiritual festivals like Ganesh Puja and Saraswati Puja are celebrated in college by the students of all religions. Observations of all such activities establish a brotherly-hood among the students of different racial and cultural background. The Students Grievance Redressal Cell, Women's Grievance Redressal Cell deals the grievances of students without prejudice (considering any one's racial and cultural background).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistics, communal and socioeconomic diversities of the state and nation. The HEI celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. The HEI also organize Blood Donation Camps to save the human life. The HEI also observed Swaccha Bharat Abhiyan to promote the importance of cleanness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated and organised following National and International days, events and festivals.

Sl.

No

Name of the events/activities

Duration

No.of participants

1

Red Cross Day, 08-05-2021

1 day

55

2

International Yoga Day, 21-06-2021

1 day

30

3

Vana Mahostav, 09-08-2021

1 day

37

4

Fit India Plugging Run, 04-09-2021

1 day

40

5

Vigilance Awareness Week, 30-10-2021

1 day

40

6

Voter Awareness Program, 17-11-2021

1 day

30

7

Constitution Day, 26-11-2021

1 day

30

8

World Aids Day, 01-12-2021

1 day

40

9

Voluntary Blood Donation Camp, 30-12-2021

1 day

70

10

World Youth Day, 12-01-2022

1 day

96

11

National Girls Day, 24-01-2022

1 day

67

Participants to be decided according to the attendance registers of the NSS Programme Officers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1:

Integration of ICT into academics

Best Practice - 2:

Extension and out reach to community.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rama Chandra Mardaraj Science College was established in the year 1964 in charming locality surrounded by green mountain peaks and natural beauty. It is one the oldest college in Odisha. The college owes its existence on account of the foresight of Raja Bahadur Rama Chandra Mardaraj Deo, the King of Khallikote Regency, a statesman

and one of the strong advocates of amalgamation movement of Odia Speaking Tracts for formation of Swatrandra Utkal Pradesh eleven years before India got independence.

The college is located in an area inhabitant by socially and economically back word people having less paying capacity for economic services let alone for education. It is, therefore, the management of the college has kept the admission fee of students in first year classes of all streams i.e. Arts, Science and Commerce and readmission fees in subsequent year, the lowest as compared to the admission of the colleges of Odisha. The management is determined to provide quality education to the students that are responsible to the deeds of the community to meet economic, social and environment challenges. The HEI maintains discipline, conducive environment for teachers, students and employees of the college for conduct of better teaching and learning with the use of more number of smart class rooms and ICT enabled class rooms.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Workshop for student on skill Development.
2. More ICT enabled class room.
3. Awareness Programme on Entrepreneurship as alternate career for students.
4. Promote the Workshop/Seminars/on Research Methodology, Intellectual Property Rights {IPR}.
5. Encourage collaborative activities for research, faculty exchange, student exchange at institution level.
6. To conduct the Green Audit.